

# Federally Mandated School Improvement in DCPS

	Schools not placed in NCLB improvement status	School Improvement I	School Improvement II	Corrective Action	Restructuring
<b>How do schools get placed in this category?</b>	<ul style="list-style-type: none"> <li>■ Schools have achieved AYP</li> </ul>	<ul style="list-style-type: none"> <li>■ Schools have failed to make AYP for 2 years</li> </ul>	<ul style="list-style-type: none"> <li>■ Schools have failed to make AYP for 3 years</li> </ul>	<ul style="list-style-type: none"> <li>■ Schools have failed to make AYP for 4 years</li> </ul>	<ul style="list-style-type: none"> <li>■ Schools have failed to make AYP for 5 years</li> </ul>
<b>What happens when schools are placed in this category?</b>	<ul style="list-style-type: none"> <li>■ May receive unrestricted grant funds</li> <li>■ Serve as models for school best practices</li> <li>■ Increase professional development opportunities</li> </ul>	<ul style="list-style-type: none"> <li>■ Develop School Improvement Plans that identify reasons for failing to meet AYP and research-based improvement</li> <li>■ Students are offered public choice until a school exits improvement status</li> </ul>	<ul style="list-style-type: none"> <li>■ Continue School Improvement I activities</li> <li>■ Implement School Improvement Plans</li> </ul>	<ul style="list-style-type: none"> <li>■ Revise and continue to implement School Improvement Plans and continue School Improvement II activities</li> <li>■ Implement at least 1 of the 6 recommended improvement strategies               <ol style="list-style-type: none"> <li>1. Institute a new curriculum</li> <li>2. Extend the length of the school year or school day</li> <li>3. Replace relevant school staff</li> <li>4. Significantly decrease management authority at the school</li> <li>5. Restructure the internal organization of the school</li> <li>6. Appoint one or more outside experts</li> </ol> </li> </ul>	<ul style="list-style-type: none"> <li>■ Continue to implement Corrective Action activities</li> <li>■ Create plan for implementing an alternative governance structure:               <ol style="list-style-type: none"> <li>1. Charter school conversion</li> <li>2. Contract with outside provider</li> <li>3. Replace all or most school staff relevant to AYP failure</li> <li>4. State takeover</li> <li>5. Other major restructuring</li> </ol> </li> </ul>

# Federally Mandated School Improvement in DCPS

	Schools not placed in improvement status	School Improvement I	School Improvement II	Corrective Action	Restructuring I	Restructuring II
<b>Total (118)</b>	<b>28</b>	<b>9</b>	<b>17</b>	<b>17</b>	<b>15</b>	<b>32</b>
<b>High Schools</b>	(3 Schools) Banneker, McKinley Technology, School Without Walls	(1 school) Ellington		(1 school) Luke Moore Academy		(10 schools) Anacostia, Ballou, Cardozo, Coolidge, Dunbar, Eastern, Roosevelt, Spingarn, Wilson, H.D. Woodson
<b>Middle Schools</b>	(1 school) Hardy	(1 school) Deal			(2 schools) Kelly Miller, Stuart-Hobson	(9 schools) Eliot-Hine, Hart, Jefferson, Johnson, Kramer, MacFarland, Ron Brown, Shaw, Sousa
<b>Education Campuses</b>	(3 schools) Columbia Heights, Langdon, Noyes	(2 schools) Brookland, Whittier	(3 schools) Burroughs, Takoma, Marshall	(4 schools) Brightwood, Emery, LaSalle, Shaed,	(3 schools) Powell, Winston, Francis	(3 schools) Walker-Jones, Truesdell, Browne
<b>Elementary Schools</b>	(19Schools) Barnard, Cleveland, Draper, Eaton, Hearst, Hyde, J.O. Wilson, Janney, Key, Lafayette, Leckie, Mann, Murch, Payne, Ross, Shepherd, Stoddert, Tyler, Watkins	(5 schools) Brent, King, Oyster, Patterson, Thomson	(13 schools) Aiton, Birney, Bruce-Monroe, Burrville, C.W. Harris, Drew, Maury, Montgomery, Orr, Randle Highlands, Seaton, Turner, West	(12 schools) Beers, Davis, Garrison, Houston, Ketcham, Ludlow-Taylor, Malcolm X, Nalle, River Terrace, Simon, Smothers, Thomas	(10 schools) Amidon, Ferebee-Hope, Hendley, Kimball, Plummer, Raymond, Reed, Savoy, Terrell MC, Tubman	(8 schools) Bancroft, H. D. Cooke, Garfield, Kenilworth, Miner, Moten, Stanton, Webb-Wheatley
<b>Special Education Centers</b>	(2 schools) Jackie Robinson Center, Sharpe Health		(1 schools) Mamie D. Lee			(2 Schools) Hamilton Center Prospect

Programs or Schools without status for federal accountability for 2009: Peabody, SWS Peabody, Fillmore Arts Center, Choice, Business & Finance Academy @ Woodson (students count for Woodson High School), Pre-engineering @ Dunbar (students count for Dunbar High School, Ballou STAY, Roosevelt STAY, Spingarn STAY, DCALA/Incarcerated Youth, Youth Services Center, Youth Engagement Academy, Phelps HS, Transition Academy, Twilight Academy at Ballou

For additional information on Adequate Yearly Progress policies go to <http://dcps.dc.gov/downloads/STUDENT%20ACHIEVEMENT/DCPS-STUDENT-ACHIEVEMENT-AYP-MANUAL-2009.pdf>